














# SPOTlight: School Year 2022-2023

## Henry H. Houston School

<b>School Code</b>	6260	<b>Principal Name</b>	Leroy Hall
<b>Sector</b>	District	<b>Address</b>	7300 Rural Ln
<b>Network</b>	Network 6	<b>Phone</b>	215 400 3490
<b>Report Type</b>	K 8 School	<b>Admission Category</b>	Catchment
<b>Receives HS Report</b>	No	<b>October 1 Enrollment</b>	370
<b>Grades in Report</b>	K 8		
<b>Website</b>	houston.philasd.org		

## School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	75.2%	77.7%	+2.5 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	77.4%	85.7%	+8.3 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	4	3	-1 	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
<b>Goals 1-3: Grades 3-8</b>	<b>PSSA/PASA Proficient or Advanced</b>			<b>PSSA/PASA Below Basic</b>		
Grade 3 Reading	26.7%	56.0%	+29.3 %-pts 	30.0%	20.0%	-10.0 %-pts 
Grade 3 - 8 Reading	36.1%	39.0%	+2.9 %-pts 	20.8%	18.4%	-2.4 %-pts 
Grade 3 Math	33.3%	64.6%	+31.3 %-pts 	36.7%	22.9%	-13.8 %-pts 
Grade 3 - 8 Math	11.3%	31.4%	+20.1 %-pts 	61.1%	45.1%	-16.0 %-pts 
Grade 4 and 8 Science	28.2%	37.8%	+9.6 %-pts 	40.9%	33.8%	-7.1 %-pts 

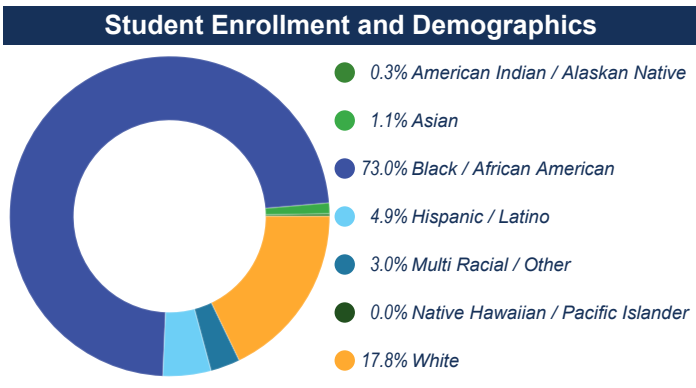
All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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# Henry H. Houston School

## 2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 6260 Sector | District Network | Network 6  
 Principal Name | Leroy Hall Address | 7300 Rural Ln  
 Phone | 215-400-3490 Website | houston.philasd.org  
 Report Type | K-8 School Grades in Report | K-8  
 Admissions Category | Catchment Receives HS Report | No  
 Oct 1 Enrollment | 370



<b>390</b> # of Students Served Over the Full Year	<b>24.1%</b> % of Students with IEPs
<b>0.8%</b> % of Students Identified as English Learners	<b>59.7%</b> % of Students Identified as Economically Disadvantaged

### Student Attendance

<b>45.9%</b> % of Students Attending at Least 95% of Instructional Days	<b>77.7%</b> % of Students Attending at Least 90% of Instructional Days
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Score Level	Performance	Improvement	Level
<b>Not Applicable for 2022-2023</b>			
<b>Performance</b> Insufficient Data for Score	<b>Black / African American</b>		
	Insufficient Data for Score	<b>80.0%</b>	NA
<b>Improvement</b> Improving in 14 out of 14 Eligible Metrics	<b>Hispanic / Latino</b>		
	Insufficient Data for Score	Insufficient Data for Score	NA
<b>Goal Performance (All Students)</b>	<b>Multi Racial / Other</b>		
	Insufficient Data for Score	Insufficient Data for Score	NA
<b>GOAL 1   PSSA ELA: % of Students Proficient or Advanced, Grades 3-8</b> <b>Score: 39.0%</b>	<b>White</b>		
	Insufficient Data for Score	Insufficient Data for Score	NA
<b>GOAL 2   PSSA ELA: % of Students Proficient or Advanced, Grade 3</b> <b>Score: 56.0%</b>	<b>American Indian / Alaskan Native</b>		
	Insufficient Data for Score	Insufficient Data for Score	NA
<b>GOAL 3   PSSA Math: % of Students Proficient or Advanced, Grades 3-8</b> <b>Score: 31.4%</b>	<b>Asian</b>		
	Insufficient Data for Score	Insufficient Data for Score	NA
<b>Improving</b> +2.9 From Prior Year ✓	<b>Native Hawaiian / Pacific Islander</b>		
	Insufficient Data for Score	Insufficient Data for Score	NA
<b>Improving</b> +29.3 From Prior Year ✓	<b>English Learners</b>		
	Insufficient Data for Score	Insufficient Data for Score	NA
<b>Improving</b> +20.1 From Prior Year ✓	<b>Students with IEPs</b>		
	Insufficient Data for Score	<b>0.0%</b>	NA
<ul style="list-style-type: none"> <li>Improving</li> <li>Maintaining</li> <li>Not Improving</li> <li>Not Applicable</li> </ul>	<b>Economically Disadvantaged</b>		
	Insufficient Data for Score	<b>66.7%</b>	NA

# Climate, Culture & Opportunity

## Conditions for Success

School Code | 6260 School Name | Henry H. Houston School

### % of Students Attending 90%+ of Days

#### All Students

390 Students

Score: 77.7%



IMPROVING

+2.5 From Prior Year



### % of Students Attending

Greater Than 95% of Instructional Days

45.9%

90-95% of Instructional Days

31.8%

85-90% of Instructional Days

10.0%

80-85% of Instructional Days

5.6%

Less than 80% of Instructional Days

6.7%

### Number of Dropouts

#### All Students

Grades 7-8

Students: 3

IMPROVING

-1.0 From Prior Year



### % of Students Receiving Zero Out-of-School Suspensions

#### All Students

390 Students

Score: 96.2%



IMPROVING

+4.7 From Prior Year



\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Climate, Culture & Opportunity

## Conditions for Success

School Code | 6260 School Name | Henry H. Houston School

### % of Teachers Attending 90%+ of Days

#### All Teachers

28 Teachers

Score: 85.7%



IMPROVING

+8.3 From Prior Year



### Additional Teacher Metrics

8.3%

% of Teachers Rated as Distinguished

87.5%

% of Teachers Rated as Proficient

93.1%

Year-to-Year Teacher Retention

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# Reading: Every Student Reads On or Above Grade Level

## Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 6260 School Name | Henry H. Houston School

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
<b>All Students</b> 89 out of 228 Students <b>Score: 39.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <span>+2.9 From Prior Year</span> </div>	<b>All Students</b> 42 out of 228 Students <b>Score: 18.4%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <span>-2.4 From Prior Year</span> </div>
<b>Black / African American</b> 63 out of 192 Students <b>Score: 32.8%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <span>-3.6 From Prior Year</span> </div>	<b>Black / African American</b> 39 out of 192 Students <b>Score: 20.3%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <span>-0.2 From Prior Year</span> </div>
<b>Hispanic / Latino</b> Insufficient Sample	<b>Hispanic / Latino</b> Insufficient Sample
<b>Multi Racial / Other</b> Insufficient Sample	<b>Multi Racial / Other</b> Insufficient Sample
<b>White</b> 18 out of 21 Students <b>Score: 85.7%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 5px 10px; border-radius: 15px;">Not Applicable</div> <span>No Data Prior Year</span> </div>	<b>White</b> 0 out of 21 Students <b>Score: 0.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 5px 10px; border-radius: 15px;">Not Applicable</div> <span>No Data Prior Year</span> </div>
<b>American Indian / Alaskan Native</b> Insufficient Sample	<b>American Indian / Alaskan Native</b> Insufficient Sample
<b>Asian</b> Insufficient Sample	<b>Asian</b> Insufficient Sample
<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample	<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample
<b>English Learners</b> Insufficient Sample	<b>English Learners</b> Insufficient Sample
<b>Students with IEPs</b> 15 out of 65 Students <b>Score: 23.1%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <span>-6.3 From Prior Year</span> </div>	<b>Students with IEPs</b> 23 out of 65 Students <b>Score: 35.4%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <span>+7.5 From Prior Year</span> </div>
<b>Economically Disadvantaged</b> 46 out of 150 Students <b>Score: 30.7%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <span>-0.4 From Prior Year</span> </div>	<b>Economically Disadvantaged</b> 34 out of 150 Students <b>Score: 22.7%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <span>-0.3 From Prior Year</span> </div>

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# Reading: Every Student Reads On or Above Grade Level

## Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 6260 School Name | Henry H. Houston School

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
<b>All Students</b> 28 out of 50 Students <b>Score: 56.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">+29.3 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>	<b>All Students</b> 10 out of 50 Students <b>Score: 20.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">-10.0 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>
<b>Black / African American</b> 12 out of 33 Students <b>Score: 36.4%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">+22.1 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>	<b>Black / African American</b> 10 out of 33 Students <b>Score: 30.3%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">-7.8 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>
<b>Hispanic / Latino</b> Insufficient Sample	<b>Hispanic / Latino</b> Insufficient Sample
<b>Multi Racial / Other</b> Insufficient Sample	<b>Multi Racial / Other</b> Insufficient Sample
<b>White</b> Insufficient Sample	<b>White</b> Insufficient Sample
<b>American Indian / Alaskan Native</b> Insufficient Sample	<b>American Indian / Alaskan Native</b> Insufficient Sample
<b>Asian</b> Insufficient Sample	<b>Asian</b> Insufficient Sample
<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample	<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample
<b>English Learners</b> Insufficient Sample	<b>English Learners</b> Insufficient Sample
<b>Students with IEPs</b> Insufficient Sample	<b>Students with IEPs</b> Insufficient Sample
<b>Economically Disadvantaged</b> 12 out of 26 Students <b>Score: 46.2%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 5px 10px; border-radius: 15px;">Not Applicable</div> <div style="font-size: 0.8em;">No Data Prior Year</div> <div style="font-size: 1.5em; color: #6c757d;">○</div> </div>	<b>Economically Disadvantaged</b> 6 out of 26 Students <b>Score: 23.1%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 5px 10px; border-radius: 15px;">Not Applicable</div> <div style="font-size: 0.8em;">No Data Prior Year</div> <div style="font-size: 1.5em; color: #6c757d;">○</div> </div>

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# Math & Science: Every Student Performs On or Above Grade Level

## Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 6260 School Name | Henry H. Houston School







PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
<b>All Students</b> 71 out of 226 Students <b>Score: 31.4%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">+20.1 From Prior Year</div> <div style="color: green; font-size: 1.5em;">✓</div> </div>	<b>All Students</b> 102 out of 226 Students <b>Score: 45.1%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">-16.0 From Prior Year</div> <div style="color: green; font-size: 1.5em;">✓</div> </div>
<b>Black / African American</b> 44 out of 190 Students <b>Score: 23.2%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">+14.1 From Prior Year</div> <div style="color: green; font-size: 1.5em;">✓</div> </div>	<b>Black / African American</b> 99 out of 190 Students <b>Score: 52.1%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">-10.7 From Prior Year</div> <div style="color: green; font-size: 1.5em;">✓</div> </div>
<b>Hispanic / Latino</b> Insufficient Sample	<b>Hispanic / Latino</b> Insufficient Sample
<b>Multi Racial / Other</b> Insufficient Sample	<b>Multi Racial / Other</b> Insufficient Sample
<b>White</b> 17 out of 21 Students <b>Score: 81.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 5px 10px; border-radius: 15px;">Not Applicable</div> <div style="font-size: 0.8em;">No Data Prior Year</div> <div style="color: gray; font-size: 1.5em;">⊙</div> </div>	<b>White</b> 0 out of 21 Students <b>Score: 0.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 5px 10px; border-radius: 15px;">Not Applicable</div> <div style="font-size: 0.8em;">No Data Prior Year</div> <div style="color: gray; font-size: 1.5em;">⊙</div> </div>
<b>American Indian / Alaskan Native</b> Insufficient Sample	<b>American Indian / Alaskan Native</b> Insufficient Sample
<b>Asian</b> Insufficient Sample	<b>Asian</b> Insufficient Sample
<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample	<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample
<b>English Learners</b> Insufficient Sample	<b>English Learners</b> Insufficient Sample
<b>Students with IEPs</b> 9 out of 65 Students <b>Score: 13.9%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="font-size: 0.8em;">-3.1 From Prior Year</div> <div style="color: red; font-size: 1.5em;">✗</div> </div>	<b>Students with IEPs</b> 45 out of 65 Students <b>Score: 69.2%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="font-size: 0.8em;">+4.4 From Prior Year</div> <div style="color: red; font-size: 1.5em;">✗</div> </div>
<b>Economically Disadvantaged</b> 33 out of 148 Students <b>Score: 22.3%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">+15.0 From Prior Year</div> <div style="color: green; font-size: 1.5em;">✓</div> </div>	<b>Economically Disadvantaged</b> 77 out of 148 Students <b>Score: 52.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">-16.2 From Prior Year</div> <div style="color: green; font-size: 1.5em;">✓</div> </div>

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Math & Science: Every Student Performs On or Above Grade Level

## PSSA Math Proficiency, Grade 3

School Code | 6260 School Name | Henry H. Houston School

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
<p><b>All Students</b> 31 out of 48 Students</p> <p><b>Score: 64.6%</b></p> <p>IMPROVING +31.3 From Prior Year </p>	<p><b>All Students</b> 11 out of 48 Students</p> <p><b>Score: 22.9%</b></p> <p>IMPROVING -13.8 From Prior Year </p>
<p><b>Black / African American</b> 15 out of 31 Students</p> <p><b>Score: 48.4%</b></p> <p>IMPROVING +29.3 From Prior Year </p>	<p><b>Black / African American</b> 11 out of 31 Students</p> <p><b>Score: 35.5%</b></p> <p>IMPROVING -7.4 From Prior Year </p>
<p><b>Hispanic / Latino</b></p> <p>Insufficient Sample</p>	<p><b>Hispanic / Latino</b></p> <p>Insufficient Sample</p>
<p><b>Multi Racial / Other</b></p> <p>Insufficient Sample</p>	<p><b>Multi Racial / Other</b></p> <p>Insufficient Sample</p>
<p><b>White</b></p> <p>Insufficient Sample</p>	<p><b>White</b></p> <p>Insufficient Sample</p>
<p><b>American Indian / Alaskan Native</b></p> <p>Insufficient Sample</p>	<p><b>American Indian / Alaskan Native</b></p> <p>Insufficient Sample</p>
<p><b>Asian</b></p> <p>Insufficient Sample</p>	<p><b>Asian</b></p> <p>Insufficient Sample</p>
<p><b>Native Hawaiian / Pacific Islander</b></p> <p>Insufficient Sample</p>	<p><b>Native Hawaiian / Pacific Islander</b></p> <p>Insufficient Sample</p>
<p><b>English Learners</b></p> <p>Insufficient Sample</p>	<p><b>English Learners</b></p> <p>Insufficient Sample</p>
<p><b>Students with IEPs</b></p> <p>Insufficient Sample</p>	<p><b>Students with IEPs</b></p> <p>Insufficient Sample</p>
<p><b>Economically Disadvantaged</b> 14 out of 24 Students</p> <p><b>Score: 58.3%</b></p> <p>Not Applicable No Data Prior Year </p>	<p><b>Economically Disadvantaged</b> 7 out of 24 Students</p> <p><b>Score: 29.2%</b></p> <p>Not Applicable No Data Prior Year </p>

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# Math & Science: Every Student Performs On or Above Grade Level

## PSSA Science Proficiency, Grades 4 and 8

School Code | 6260 School Name | Henry H. Houston School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
<p><b>All Students</b> 28 out of 74 Students</p> <p><b>Score: 37.8%</b></p> <p>IMPROVING +9.6 From Prior Year ✓</p>	<p><b>All Students</b> 25 out of 74 Students</p> <p><b>Score: 33.8%</b></p> <p>IMPROVING -7.1 From Prior Year ✓</p>
<p><b>Black / African American</b> 21 out of 63 Students</p> <p><b>Score: 33.3%</b></p> <p>IMPROVING +6.0 From Prior Year ✓</p>	<p><b>Black / African American</b> 22 out of 63 Students</p> <p><b>Score: 34.9%</b></p> <p>IMPROVING -7.5 From Prior Year ✓</p>
<p><b>Hispanic / Latino</b></p> <p>Insufficient Sample</p>	<p><b>Hispanic / Latino</b></p> <p>Insufficient Sample</p>
<p><b>Multi Racial / Other</b></p> <p>Insufficient Sample</p>	<p><b>Multi Racial / Other</b></p> <p>Insufficient Sample</p>
<p><b>White</b></p> <p>Insufficient Sample</p>	<p><b>White</b></p> <p>Insufficient Sample</p>
<p><b>American Indian / Alaskan Native</b></p> <p>Insufficient Sample</p>	<p><b>American Indian / Alaskan Native</b></p> <p>Insufficient Sample</p>
<p><b>Asian</b></p> <p>Insufficient Sample</p>	<p><b>Asian</b></p> <p>Insufficient Sample</p>
<p><b>Native Hawaiian / Pacific Islander</b></p> <p>Insufficient Sample</p>	<p><b>Native Hawaiian / Pacific Islander</b></p> <p>Insufficient Sample</p>
<p><b>English Learners</b></p> <p>Insufficient Sample</p>	<p><b>English Learners</b></p> <p>Insufficient Sample</p>
<p><b>Students with IEPs</b> 6 out of 25 Students</p> <p><b>Score: 24.0%</b></p> <p>NOT IMPROVING -9.3 From Prior Year ✗</p>	<p><b>Students with IEPs</b> 16 out of 25 Students</p> <p><b>Score: 64.0%</b></p> <p>NOT IMPROVING +6.9 From Prior Year ✗</p>
<p><b>Economically Disadvantaged</b> 14 out of 51 Students</p> <p><b>Score: 27.5%</b></p> <p>IMPROVING +2.5 From Prior Year ✓</p>	<p><b>Economically Disadvantaged</b> 21 out of 51 Students</p> <p><b>Score: 41.2%</b></p> <p>IMPROVING -2.6 From Prior Year ✓</p>

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